

Biography of a Classmate:

1. Your assignment should have a cover page. The cover page should include the title of a biography, a picture of this person, the name of the author and it should be decorated.
2. Biography:
 - a. Presents key facts and events in a person's life
 - b. Provides insight into the person's character, feelings, motivations, opinions, personality traits.
 - c. Supplies strong descriptions of events, details and examples that reveal character.
 - d. Paints a vivid portrait using anecdotes and quotes
 - e. Includes clear, organized structure.

Format:

- I'm suggesting a book format. The book should have to other picture in the inside of the book.



- The biography should be 5 paragraphs of 5 sentences each. 1st paragraph: Introduction, 2nd through 4th paragraph body and 5th paragraph: conclusion.
- The biography should be typed, printed and turned in Wednesday, February 10th, 2010.

CATEGORY	4	3	2	1
Introduction	First paragraph has a "grabber" or catchy beginning.	First paragraph has a weak "grabber".	A catchy beginning was attempted but was confusing rather than catchy.	No attempt was made to catch the reader's attention in the first paragraph.
Word Choice	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest.
Sentence Structure (Sentence Fluency)	All sentences are well-constructed with varied structure.	Most sentences are well-constructed with varied structure.	Most sentences are well-constructed but have a similar structure.	Sentences lack structure and appear incomplete or rambling.
Flow & Rhythm (Sentence Fluency)	All sentences sound natural and are easy-on-the-ear when read aloud. Each sentence is clear and has an obvious emphasis.	Almost all sentences sound natural and are easy-on-the-ear when read aloud, but 1 or 2 are stiff and awkward or difficult to understand.	Most sentences sound natural and are easy-on-the-ear when read aloud, but several are stiff and awkward or are difficult to understand.	The sentences are difficult to read aloud because they sound awkward, are distractingly repetitive, or difficult to understand.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.
Paragraph structure	Each paragraph has a main idea. The ideas in each paragraph flow and make sense	Most paragraphs have a main idea. The ideas flow and make sense	The paragraphs don't have a specific topic, you are just sharing different ideas of the person's life	You just crammed all of the information in one paragraph. It doesn't make sense or has any flow.